



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE SUMBAL
Name of the head of the Institution		Prof. (Dr.) Mohamad Shafi Khan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01954230208
Mobile no.		9419058989
Registered Email		principalgdcsumbal@gmail.com
Alternate Email		principal.gdcsumbal@jk.gov.in
Address		Sonawari Sumbal Bandipora J&K 193501
City/Town		Sumbal
State/UT		Jammu And Kashmir
Pincode		193501
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mohd Rafiq Beigh
Phone no/Alternate Phone no.	01954230208
Mobile no.	9622741766
Registered Email	mrafiqueb@gmail.com
Alternate Email	principalgdcsumbal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcsumbal.edu.in/igac/naacdocs2/aqar_report_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcsumbal.edu.in/igac/academic_calendar_2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.7	2019	20-May-2019	19-May-2024

6. Date of Establishment of IQAC

10-Apr-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admission Counselling Program	22-Apr-2019 6	450
Career counselling for	16-Dec-2019	300

outgoing students	2	
Workshop on Information and Communication Technology	10-Mar-2020 1	200
Annual Class Representatives Meet	30-Apr-2019 1	25
Seminar on LOCF for BSc Electronics	07-Mar-2020 1	200
Systematic Voters Education and Electoral Participation (SVEEP) Program	05-Apr-2019 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Sumbal	2202 Revenue	Finance Department, Hr. Education Deptt. J&K	2019 365	31166500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC prepared the college for the first NAAC accreditation. 2. The NAAC peer team visit which was scheduled on 2nd and 3rd May 2019 was successfully

managed by the IQAC and all the arrangements were made for the said visit. 3. The IQAC in association with various committees and Departments of the college conducted Career Counselling and Guidance programs for the betterment of students. 4. The IQAC organized a workshop on Information and Communication Technology to create ICT awareness among different stakeholders of the institution. 5. The IQAC conducted programs for Strengthening of Alumni association of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparing the college for first cycle of NAAC accreditation	Achieved
Online student feedback system	Achieved
Preparation and Implementation of Academic Calendar	Implemented
Polythene and Junk food free campus	Implemented
Take over and functioning of new College canteen Block	Achieved
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	31-Aug-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

02-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Immediately after the starting of the new academic session, the IQAC of the college prepares the annual Calendar for the ongoing academic session and devises a comprehensive plan of action to be followed in letter and spirit under the supervision of principal of the college for the attainment of the desired objectives. On the day one of the reopening of the college a staff meeting is convened by the principal wherein all the important decisions are taken regarding the successful and effective implementation of curriculum. Various college committees are formed to perform their responsibilities in different capacities for the implementation of the curriculum. The concerned Head of Departments are directed to focus on the classroom teaching, maintain the academic records and ensure the presence of the students and also to make the teaching learning process result oriented. The action plans which are being devised for the proper implementation of curriculum usually focus on: 1. Counselling for those students who seek admission in the college for 3-year degree course. 2. Preparation of institutional and departmental timetables displayed on college notice boards and website for the convenience of the students. 3. The IQAC of the college convene meetings and issue regular notices and directions on monthly basis to take the review meetings related to the implementation of Curricular, co-curricular and extra-curricular activities. 4. Both teachers and students are encouraged and provided ample opportunities to participate in debates, discussions, seminars and other co-curricular activities for strengthening their capacities for overall quality enhancement, chalk and talk methods are also used. 5. ICT enabled teaching learning methods, use of scientific methods for effective teaching learning processes are also utilized. 6. To groom and train the students various platforms are being provided to them in order to explore their talent. Their achievements are being highlighted in social media, college magazine, college newsletter, print media etc. 7. For the attainment of goal of vision and mission of the college every possible effort is being made to generate that kind of human resource for the society and nation which can pave a better way for the overall development of our country. For the effective implementation of curriculum frequent meetings are being held with alumni members and other stakeholders so that the institution shall make further progress and attain the necessary academic ambience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	All arts subjects	01/03/2016
BCom	All commerce subjects	01/03/2016
BSc	All science subjects	01/03/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	23
BSc	Biotechnology	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Since feedback taken from different stakeholders is one of the powerful influences on teaching learning process therefore the same is being given a due consideration while formulating policies and programs for the welfare of the institution and benefit of the student community. The student response on teaching, learning and evaluation process is given most serious thought and implemented in such a way that in the due course of time the laxity of any kind is not repeated. More reforms are introduced for yielding better results. Teachers are allowed and encouraged to attend refresher and orientation courses, contribute articles, attend seminars and conferences for strengthening their capabilities. And with that kind of valuable input the students derive a lot of academic advantage out of the same. This way it is particularly the student community which is getting benefited. Mostly the academics, the student services and infrastructure are being reframed and developed according to the concerns raised while taking feedback from the stakeholders. The alumni meet, parent teacher meetings and meetings with the elders and civil society members are frequently convened. The views shared in those meetings are an important source of information in the form of feedback which the institution gets and</p>

utilizes for addressing the shortcomings and other challenges the institution is facing. All the possible efforts are being put forth to make the institution vibrant and result oriented. With the help of this feedback the vision and mission of the college is achieved, and the level of the student satisfaction is also attained. On the basis of the feedback taken during the 2019-20 academic year it has been observed that around 85 percent of the students were satisfied with the coverage of the syllabus, focus on practical application, critical thing and usage of student centric methods in the classrooms. More than 90 percent of the students were satisfied with the conduct of the curricular and co-curricular activities in the college. Similarly, around 82 percent parents were satisfied with the facilities provided to the students in the institution. Accordingly, 90 percent of them were happy that the value-based education is provided in the college. Most of them found it encouraging that the college provides ample opportunity to their wards to explore their talent by participating in different seminars, debates, discussions, cultural programs etc. Around 86 percent of the parents were satisfied with the maintenance of discipline in the college. The former students who are the members of the Alumni association appreciate the role of the college administration for inviting them in the meetings and for providing them opportunities to share their perceptions and views regarding the prosperity of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	800	773	773
BCom	Commerce	80	30	30
BSc	Science	300	257	257

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3146	0	56	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	37	13	6	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is a constant feature of the college. GDC Sumbal has its career counseling and guidance cell which has its own calendar of mentoring sessions and work according to their policy. Mentoring policy includes:

1. Allotment of Mentor
2. Personal counselling
3. Social Counselling
4. Academic Counselling.

Besides the curriculum transaction strategies, each student is regularly monitored and helped by the concerned teacher. For effective mentoring of the students, each faculty member is allotted around 20 students. The concerned teacher in the first instance try to establish rapport with their mentees. After developing a healthy relationship and installing confidence in the mentee, the concerned mentor is in a position to identify the strengths and weaknesses of their mentees. If need arises the mentor teacher intensively examines the problems of their mentee and provides the suitable interventions as and when required. Usually, the students who have some sort of addiction with drugs and other related things, the counselling cell of the institution arranges special sessions for them in order to help them understand the gravity of the situation and help these students come out of the trauma they are in. The career counselling cell of the college regularly arranges sessions for academic progression of the students in order to help them get admission in the reputed universities of the country for post-graduation and research purposes. There is a specialized group of students who are being mentored for community service engagement by the NSS wing of the institution. These students with the help of the college administration engage with the community around the institutions and help the members of the community to solve issues related to that community. The debates and seminar committee of the college mentors the students for helping them build communication and public speaking skills. After first initial evaluation of students, academically weak and academically efficient students are identified in each subject and concerned departmental Heads mentor the students accordingly. Remedial classes, counseling sessions are specially arranged for academically weak students. Academically rich students are mentored in their field of interest. Some bright and potential students are guided for competitive examinations at state and national level and for admission in some reputed institutions of India. Eminent personalities are invited from time to time to help build motivation among the aspirants.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3146	56	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	29	0	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2nd	30/05/2019	21/02/2020
BCom	BCOM	2nd	30/05/2019	21/02/2020

BSc	BSC	2nd	30/05/2019	21/02/2020
BA	BA	5th	11/01/2020	14/03/2020
BCom	BCOM	5th	11/01/2020	14/03/2020
BSc	BSC	5th	11/01/2020	14/03/2020
BA	BA	6th	10/12/2019	03/06/2020
BCom	BCOM	6th	10/12/2019	03/06/2020
BSc	BSC	6th	10/12/2019	03/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Continuous Assessment is an essential part of our college curricula for all the three streams. Although the students of science stream are evaluated through practical examination, but to enhance the learning outcomes of students, different CIEs are conducted in form of presentation, assignments, group discussion, quiz, etc. for the students of commerce and humanities. A well-planned mechanism is established by examination wing of GDC Sumbal, wherein students are evaluated through first round of assessments by way of quizzes and assignments. Once the level of students is assessed, academically weak students are mentored in different ways and then reassessed, and improvement ascertained for further mentoring. Academically best students are earmarked and mentored by subject experts of their interest and accordingly prepared for different competitive exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Government Degree College Sumbal has carved out a place in the domain of Higher Education in the region. Every year the college initiates its session with due planning and Academic session 2019-20 was no exception. All planned activities were conducted on time and as per the already framed schedule. Great care is taken in framing the academic calendar for time management of the students. Optimal utilization of the time is the prime objective of the academic calendar. To achieve this end sometimes provisional admissions are made to save the precious time of the students. At an average within a weeks time a major part of the admission process is completed. The academic calendar besides chalking out the academic activities also interweaves in it the schedule of extra-curricular activities in order to ensure all round development of a student. This year the session started with plantation drive and extensive cleanliness drive by NSS students. World Arbor Day was celebrated with great fervor and enthusiasm. Womens day was celebrated by organizing debates, quiz, poster presentation etc. with the aim to sensitize students about the status and empowerment of women. Seerat Conference was organized by debates and Seminar committee. College Road Race was organized in first week of May. An extension lecture was organized on world environment day to apprise the students about the increase in alarming trends of pollution. Different seminars and debates were organized on topics like drug abuse, Aids awareness, importance of blood donation etc. In addition to extra-curricular activities, college successfully conducted annual, semester end and bi-annual examination as per the date sheet issued by University of Kashmir.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcsumbal.edu.in/igac/aqar1819/UG Program Outcomes and Course Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	377	268	71
BCOM	BCom	Commerce	18	6	33.3
BSC	BSc	Science	129	85	65.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdcsumbal.edu.in/iqac/agar1920/student_survey_2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	Department of science and technology	3104420	0
Major Projects	1095	Inter University Accelerator Center	579000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent Filing and its rights	IQAC	27/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	1.9
International	Botany	1	0
International	Electronics	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Commerce	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Modified Solution Combustion Synthesis of Nickel-Doped Magnetite Nanoparticles and the Influence of Annealing on Their Optical, Electrical, and Magnetic Properties	Arfat Firdous	Journal of Electronic Materials	2019	6	Kashmir University and IUAC New Delhi	11
Regeneration	G H Rather	Indian Forester	2019	0	GDC Sumbal	2

potential of different species of conifers in natural forests of Kashmir Himalaya						
A Novel Comparator - A Cryptographic Design in Quantum dot Cellular Automata	M Rafiq Beigh	International Journal of Digital Signals and Smart Systems	2020	8	GDC Sumbal	4
A Review of Sequential Logic Circuits in QCA	M Rafiq Beigh	International Journal of Research and Analytical Reviews (IJRAR)	2019	8	GDC Sumbal	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Modified Solution Combustion Synthesis of Nickel-Doped Magnetite Nanoparticles and the Influence of Annealing on Their Optical, Electrical, and Magnetic Properties	Arfat Firdous	Journal of Electronic Materials	2019	6	11	Kashmir University and IUAC New Delhi
Regeneration potential of	G H Rather	Indian Forester	2019	0	2	GDC Sumbal

different species of conifers in natural forests of Kashmir Himalaya						
A Novel Comparator - A Cryptographic Design in Quantum dot Cellular Automata	M Rafiq Beigh	International Journal of Digital Signals and Smart Systems	2020	8	4	GDC Sumbal
A Review of Sequential Logic Circuits in QCA	M Rafiq Beigh	International Journal of Research and Analytical Reviews (IJRAR)	2019	8	0	GDC Sumbal

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	2	0	120
Presented papers	4	1	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organization of an outreach activity at community centre Sumbal	NSS and Community Centre Sumbal	4	17
NSS Unit conducted community service Drive on 26 April 2019 at Govt. Primary School Chanmohalla Inderkote Sumbal	GDC Sumbal	10	60
Punctuality Week	GDC Sumbal/	20	250

and Plantation Drive in collaboration with Ehsaas International NGO and Rahim Greens Foundation, 1st April 2019- 6th April 2019	Ehsaas International NGO and Rahim Greens Foundation		
Swachh Bharat Mission Summer Internship Program on 22 July 2019	GDC Sumbal	10	100
Campus Cleaning Drive by NSS Volunteers on 25th April 2019	GDC Sumbal	12	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Sqay Competition	Certificate of Appreciation for making Runner-up teams for both Boys and Girls	District Sqay Association, Bandipora	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	GDC Sumbal	Campus Cleaning Drive by NSS Volunteers on 25th April 2019	12	100
Career Guidance	GDC Sumbal/University of Kashmir	Career Guidance program organized by Department of chemistry on 22 April 2019	3	23
Career Guidance	GDC Sumbal/GCET Safapora and ICAI Delhi	Career Awareness Program organized by Department of Commerce, GDC Sumbal in	22	200

		collaboration with GCET Safapora and Institute of Cost Accounts of India Delhi on 18 June 2019		
Expert Visit	GDC Sumbal/ GDC Bemina	Visit of Experts from GDC Bemina, who interacted with CRs during annual meeting of class representatives of the college on 30-04-2019	13	250
Expert Visit	GDC Sumbal/ University of Kashmir	Visit of Dean College Development, University of Kashmir on 12 June 2019	21	150
Swachh Bharat	Urban local body (Municipality)	Cleanliness Drive	5	15
Swachh Bharat	GDC Sumbal	Swachh Bharat Mission Summer Internship Program on 22 July 2019. Inter College Solo Singing Competition organized on 16 July 2019	10	100
Singing competition	GDC Sumbal	Inter College Solo Singing Competition organized on 16 July 2019	10	20
Badminton and Table Tennis Tournament	GDC Sumbal/ GCET Safapora	Intra College (Intra Mural) Badminton and Table Tennis Tournament on 6th July 2019	13	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exposure Visit to University of	Students and Faculty	Self	1

Kashmir on 17-06-2019			
Student exchange	Student of Library Science Department University of Kashmir	Self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27.54	25.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7030	3520000	1600	625000	8630
Reference Books	1970	600000	148	171649	2118	771649
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	61	2	2	1	0	1	23	8	0
Added	0	0	0	0	0	0	0	0	0
Total	61	2	2	1	0	1	23	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Visualizers, Smart boards and Ultrashort throw Projectors	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	27.54	25.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The optimal utilization of the various types of Physical Infrastructures is ensured through the respective Committees framed from time to time. These Committees work under the control of principal of the College and carry out their assigned responsibilities quite dedicatedly as per the well-devised plans. The various College Committees involved in this regard include: Advisory Committee, Development Committee, Purchasing Committee, Library Committee, Sports Committee, Landscape Committee etc. The Physical Infrastructure of the College (Classrooms, Labs etc.) are optimally utilized by framing meticulously thought-out Timetable by the Timetable Committee of the college. Laboratories:

- The College Development Committee along with the Heads of respective Departments looks after the proper and optimal utilization of the laboratory equipment etc. The Library Committee seeks the list of required Books from the respective HoDs of different departments. The Library Budget is proportionately distributed as per the number of students in the respective departments. Up to three books are issued to each student for 15 days. The library houses a well-maintained Reference Section as well as a spacious Reading Section. The automation of library is done by SOUL Software. Surprise test checks are made for ascertaining the physical verification of various Books etc. The Sports Committee is entrusted with job of ensuring the rightful use of Sports Equipment by the Students of the college. The college has sufficient Sports Equipment for all the Indoor and Outdoor games including an indoor stadium. The requisitions of the various departments are thoroughly discussed jointly by Advisory Committee, Development committee, HOD concerned, Purchase Committee, then the necessary purchases are made after fulfilling all the Codal formalities as envisaged in financial rules etc. thereof. The College Landscape Committee takes care of the beautification of the campus and makes necessary recommendations in this regard. Advisory committee, Development committee, Purchasing Committee, hold a threadbare discussion on the recommendations of the Landscape Committee under the chairmanship of Principal before approving those recommendations which are Financially and Physically feasible. The College maintains an up-to-date record of its physical Assets by making the necessary entries in the General Stock Register and respective registers. Above all, there is regular Physical Verification of the Institutional Assets done by the Verification Committees appointed from time to time for this purpose.

https://gdcsumbal.edu.in/igac/aqar1819/442_procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Financial Aid	1	2500
Financial Support from Other Sources			
a) National	NSP	1757	11420500
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seminar on LOCF	07/03/2020	175	Higher Education

for UG Electronics			Department Govt. of JK
Workshop on ICT	10/03/2020	175	Higher Education Department Govt. of JK
Yoga	21/06/2019	15	Department of Physical Education NSS Unit GDC Sumbal

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	Nil	50	Nil	Nil
2019	Career Counselling	Nil	45	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	BA/BSC/BCom	Science/Arts/commerce	University of Kashmir	MA/MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seminar on Save the Trees	College	9
Debate Competition	College	11
Painting Competition	College	9
Quiz Competition	College	12
NAAT Competition cum Naatiya Mushaira	College	10
Slogan Writing Competition	College	9
Extempore Competition (Urdu)	College	8
Inter College Singing Competition	Division	20
Mushaira	College	8
Essay Competition	College	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Internat ional	1	Nill	Nill	Mohammad Faisal Rather
2019	Gold Medal	National	3	Nill	Nill	Tabia Jan
2019	Bronze Medal	National	1	Nill	Nill	Asia Manzoor
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college have representation in several committees of the college including IQAC, Alumni Association, NSS Unit etc. Moreover, each class has a class representative (CR) who represents the whole class. These CRs are invited to discuss issues relating to Classes, Tutorials, Remedial Classes, Practicals, Cleanliness of classes etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college was formed with the aim to promote interaction amongst members and to serve as a link between the members of the alumni association and their Alma Mater.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institute has established a number of committees with special authority granted to them since it recognizes and supports decentralization of power. Each committee has a structure that includes Four to five members each, one convenor, one or two co-conveners. When the convener is not present, the co-conveners step in to lead the committee. Each committee has a specific function to fulfil in the overall planning and administration of college events. The College Advisory Committee, which has the authority to advise the chair in routine matters of the utmost significance to the college, is one of the significant bodies that have been established. The institution also has a strong finance department, and to support it, the college established a committee for purchases. This committee handles all decisions relating to purchases and financial concerns. The committee makes sure that all statutory formalities are followed in financial concerns. The same committee has the precise authority that the principal has granted. In addition to this, the college has an admission committee that handles the requirements for admission and investigates any problems that may arise. There is a committee that investigates student and employee grievances called the Grievance Redressal Committee. Additionally, there is a commission dedicated to preventing ragging that makes sure the rules are obeyed. The disciplinary committee makes sure that there is discipline in place and suggests punishment for offenders. The drug de-addiction committee is always working to create a safe and equitable environment free of drugs and other harmful substances. The NSS committee and NSS Volunteers (Students) always plan, carry out, and take part in the colleges community programmes both inside and outside of its walls. The importance of the IQAC committee to the college is likewise paramount. It handles all of the colleges related affairs. The academic functions of the institution are managed by the college academic committee. There are other additional committees that are always functioning in the areas for which they were established. Every committee is actively involved in the everyday college operations. The composition of the committees and their involvement in daily operations are crucial components of the college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The University of Kashmir is connected with the Government Degree College as our college is affiliated with it. The university board of studies, which designs and approves the curriculum for various courses and subjects, is used by the college. The curriculum is semester-based, and choice based credit system (CBCS). Some of the college faculty members have significant roles on the Board of Undergraduate Studies (BOUS) of the University of Kashmir and actively contribute to the enrichment and framework design of the curricula. They do the tasks listed in various BOUS of different departments. In addition to the University of Kashmirs curriculum, GDC Sumbal actively engages students in activities like sports, culture, and the National Service Programs etc.</p>
Teaching and Learning	<p>Various college committees regularly organize varied invited lectures, guest lectures, invited talks, seminars, workshops, and skill courses for professors and students as a supplement to the regular class work. Numerous competitions in music, poetry, writing, and other fields are often held. Additionally, the college offers a variety of skill-building courses to help students become skilled workers. The faculty regularly uses Google-based interactive platforms to instruct students, which has given the pedagogy system a new dimension. The classroom teaching is now more engaging and effective thanks to ICT-enabled smart boards. There is a well-established and regulated mechanism for student feedback. For the students who require them, the staff also is engaged in remedial classes.</p>
Examination and Evaluation	<p>As a University of Kashmir affiliate college, Government Degree College Sumbal abides by all examination-related rules and regulations as they are updated from time to time by the University. Additionally, the college has a well-established Examination cell that is involved in the efficient administration of the exams announced by the University of Kashmir. The cell is also responsible for organizing internal exams for tutorials and</p>

practicals. In addition, regular internal evaluation of students is carried out by all departments through class assessments, presentations, project work, field work, etc.

Research and Development

The college has formed a research and development committee with the purpose of advancing and encouraging faculty members involvement in research as well as conducting various research initiatives. The committees also urge academic members to seek for extramural grants from funding organizations like the JK Science and Technology Council, CSIR, ICMR, DRDO, and others for a variety of research initiatives. In addition to numerous departmental laboratories, the layout of various laboratories is in such a way that it can provide a centralized equipment facilities to support multidisciplinary research. To support the research efforts, the college also has two well-equipped computer labs.

Library, ICT and Physical Infrastructure / Instrumentation

The college boasts a reputable library that runs six days a week, is fully automated, and is ICT equipped. Additionally, the college has two fully furnished computer labs. The college has two smart classrooms, six classrooms with installed smart boards and UST projectors, and one browsing center with adequate internet access. Conducting e-classes is feasible with the available IT infrastructure. Science labs are well-equipped. The college is equipped with the required tools. In addition, the layout of various laboratories is in such a way that it can provide a centralized equipment facilities to support multidisciplinary research.

Human Resource Management

The staff is sent by the JK Higher Education Department in response to an order and request from the college management. The department notifies through JK PSC, JK Service Selection Board of the need for both gazetted and non-gazetted employees for recruitment. Following receipt of the selectees recommendations from the relevant recruitment agencies, the department makes the final appointment. The staff is subsequently sent to various JK colleges for additional responsibilities after being appointed. The college principal oversees the

	<p>staff assigned to GDC Sumbal and assigns tasks to the staff. The proper management of the colleges personnel resources falls under the purview of the principal.</p>
Industry Interaction / Collaboration	<p>The college has established a career/placement cell that coordinates career counselling sessions and recruitment activities with various partners and businesses. Additionally, the institution offers a variety of skill-building and add-on courses that enable students to develop the skills necessary to find employment across a range of industries. It is intended to develop a workforce of employment suppliers rather than jobseekers.</p>
Admission of Students	<p>As part of its e-governance program, the College established an ITSS centre in accordance with instructions from the affiliated institution. Students can easily contact the centre for requirements and concerns relating to admission and exams. Additionally, with the overarching goal of assisting students seeking admission to the college, the college has established an admission committee with a dynamic composition to streamline the admission process and related difficulties of various semesters in the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has advisory and development committee that implement many ideas and plans for the overall development of the institution. The committees also solicit inputs from many stakeholders, including students, faculty, and administration, on various plans and schemes connected to the development of the college. These committees are responsible for carrying out all infrastructure-related development operations in the college.</p>
Administration	<p>The college principal and the ministerial staff are in charge of most administrative tasks. Although there is a decentralization of power in the college, faculty members working in various committees in various capacities also carry out administrative duties related to academics, finances, debates and seminars, faculty empowerment, sports,</p>

	<p>landscape, beautification, and the overall growth and development of the college.</p>
<p>Finance and Accounts</p>	<p>Together, the colleges purchasing committee, and finance and accounting section operate and oversee all financial operations. Following completion of all statutory formalities and in accordance with the codes, rules, and guidelines established by the finance department and general administration, the college administration manages the procurement and disbursement activities in consultation with the aforementioned committee and section. Financial efficiency is achieved by the use of BEAMS and PFMS online systems as part of college accounts section.</p>
<p>Student Admission and Support</p>	<p>The governing university guidelines are followed by the college admission committee when structuring and carrying out the admissions procedure. The affiliating university operates and maintains the Kashmir University online admission portal used for the admission process. The college has set up a suitable support structure in the form of IT Centre and helpdesk for students who need assistance with admission in various semesters.</p>
<p>Examination</p>	<p>Government Degree College Sumbal follows the examination schedule, rules, and regulations as announced from time to time by the University of Kashmir since it is an affiliated college. The college also has a strong examination unit that is responsible for ensuring the smooth administration of the exams announced by the University of Kashmir. The unit also oversees the administration of internal exams for practicals and tutorials. Additionally, all departments regularly evaluate students internally through in-class quizzes, presentations, projects, fieldwork, etc. The college examination cell administers semester-level exams in accordance with the standards announced from time to time by the affiliated institution. Most of the examination processes are done online through affiliating Universitys e-transit portal.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on ICT	Workshop on ICT	10/03/2020	10/03/2020	25	4
2020	Learning outcome based curriculum framework (LOCF) in electronic s	Nil	07/03/2020	07/03/2020	25	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	09/07/2019	30/07/2019	21
International Conference	1	22/06/2019	23/06/2019	2
Refresher Course	1	16/12/2019	30/12/2019	14
Workshop	25	10/03/2020	10/03/2020	1
Short Term Course	1	08/07/2019	12/07/2019	5
Induction training	2	25/10/2019	22/11/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

2	33	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. General Provident Fund (GP Fund). 2. New Pension Scheme (NPS). 3. Group Medical Insurance. 4. Medical and Maternity Leave. 5. Medical reimbursement to employees. 6. Sports and Gym Facility. 7. Sponsoring teaching faculty for attending professional development programs. 8. Special Study Leave is endorsed and recommended by the Principal of the college. 9. Other welfare schemes and leaves as per financial code of JK. 10. Deputation on the basis of recommendation. 11. First aid Facility to the teaching staff.</p>	<p>1. General Provident Fund (GP Fund). 2. New Pension Scheme (NPS). 3. Group Medical Insurance. 4. Special Study Leave. Non-teaching staff is encouraged to attend training programs imparting and reinforcing their skill bank. 5. Revision of Salary of Local Fund Employees. 6. Financial Assistance to local fund employees. 7. Other welfare schemes and leaves as per financial code of JK. 8. Deputation on the basis of recommendation. 9. First aid Facility to the non-teaching staff.</p>	<p>1. The college offers canteen facility to students, 2. First aid Facility to the students. 3. Scholarship schemes for destitute categories. 4. Maintenance of a community level fund by the employees of the college to meet the fee requirements of orphan and poor students. 5. Sponsoring students for various activities and competitions like sports etc. 6. Providing uniform and other kits to the students under NSS Scheme. 7. Helping students to apply for various national, international and state level scholarships and fellowships.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Department of Higher Education JK is the main financing source for the college, providing funds for building development, maintenance, and staff wages. The college is a public institution. In order to get administrative approval and release money for other uses, the institution approaches the department. The budget is occasionally provided in favour of the college when the approval is given. The college also receives meagre funding from a variety of different programmes from other government, quasi-government, and private organizations, particularly from the affiliated university, University of Kashmir. A thorough audit is always performed to verify and authenticate the institutions financial and non-financial facts. The goal of the audit agencies is to evaluate how resources are used and not used in order to detect loss/fraud, misappropriation, and embezzlement of cash released. It also validates the colleges stock. The college undertakes a three-tier audit by the departments of Finance, Higher Education, and the Audit Wing of the Accountant General of Jammu and Kashmir. The Finance Committee, which is made up of members from the departments of Commerce and Economics, also supports the college purchasing committee, which has the responsibility of conducting internal audits on a regular basis and augmenting the audit mechanism.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Government Degree College Sumbal encourages the feedback from the parents of the wards admitted in the college in analyzing the academic and administrative activities of the college. Officially there is not any parent-teacher association registered in the college.

6.5.3 – Development programmes for support staff (at least three)

The college administration encourages teachers to participate in regular training programmes such seminars, workshops, conferences, allied faculty development programmes, orientation programmes, and refresher courses. The administration also makes the permission process for these programmes easier. Additionally, on a regular basis, numerous departments, including the college IQAC, organize numerous programmes for the development of the colleges teaching and non-teaching faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Purchasing of more advanced books, journals, periodicals etc. for the college library and subscription to important software and online journals for the benefit of the student community. 2. Installation of water purifiers and augmentation of other convenience facilities. 3. Lecture series has been conducted by the college IQAC. 4. Introducing skill-oriented courses and add-on courses in the curriculum. 5. Facilitation of student exchange programs. 6. Completion of college canteen block and its take over from the concerned agency. 7. Construction of more toilet blocks.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Admission Counselling Program	22/04/2019	22/04/2019	27/04/2019	450
2019	Career counselling for outgoing	16/12/2019	16/12/2019	17/12/2019	300

	students				
2019	Annual Class Representatives Meet	30/04/2019	30/04/2019	30/04/2019	25
2020	Seminar on LOCF for BSc Electronics	07/03/2020	07/03/2020	07/03/2020	200
2020	Workshop on Information and Communication Technology	10/03/2020	10/03/2020	10/03/2020	200
2019	Systematic Voters Education and Electoral Participation (SVEEP) Program	05/04/2019	05/04/2019	05/04/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training	16/05/2019	16/05/2019	112	0
Documentary on Women Empowerment	12/06/2019	12/06/2019	166	110
Cyber Security Session	15/07/2019	15/07/2019	152	45
International Women's Day	09/03/2020	09/03/2020	138	47

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

Rest Rooms	Yes	4
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/05/2019	1	Anti-Tobacco Day	Use of Tobacco and Smoking	165
2019	1	1	25/04/2019	1	Campus Cleanliness Drive	Environmental Concern	85
2019	1	1	01/08/2019	1	Drug De-addiction awareness	Drug Abuse	152
2019	1	1	05/06/2019	1	World environmental Week	Created awareness about environment and environmental issues	145
2019	1	1	26/04/2019	1	Community Service Drive	Distribution of Stationery items among the students of Govt. Primary School Chana Mohalla Inderkot Sumbal	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook for Students Staff	01/12/2018	The student handbook is handed over to the students at the time of admission. It is also available on the college website. Its contents, partly, are incorporated in the prospectus and also rehearsed in the

morning assemblies. The staff handbook is handed over to the staff member at the time of their joining the college is also uploaded on the college website. The contents of the handbook are also enumerated in the different orientation programs organized for the staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Mission Summer Internship Program	22/07/2019	27/07/2019	108
Yoga Day	21/06/2019	21/06/2019	86
Gandhi Jayanti	02/10/2019	02/10/2019	172
Republic Day	26/01/2020	26/01/2020	362
Punctuality Week and Plantation Drive	01/04/2019	06/04/2019	84
Special Lecture on Value and Moral Education	30/05/2019	30/05/2019	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Landscaping with trees and plants by Landscape Committee of the college 2. Polythene free campus 3. Smoke free campus 4. Pedestrian friendly pathways 5. Installation of Dust bins for segregation of different types of wastes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1. Title of the Practice: Accommodation to Government College of Engineering and Technology (GCET), Safapora The college has provided a separate block to the Government College of Engineering and Technology (GCET), Safapora which is operational in the campus from last two years. The college shares science laboratories, computer labs, smart classrooms and playground with GCET. Best Practice - 2 Title of the Practice: Automation of Library The college has done automation of the library. The routine library operations including cataloguing and circulation has been fully automated using Software for University Libraries 2.0 (SOUL 2.0). One of the modules in the said software package is OPAC (Online Public Access Catalogue) whereby a user can access a desired book with much ease and convenience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcsumbal.edu.in/igac/aqar1819/best_practices_gdcsumbal.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender equity and Gender sensitization within the campus are inseparably wedded to the vision of GDC Sumbal. The mission of respecting and upholding the expression of gender equality, fighting gender stereotypes is sought to be achieved at the curricular and co-curricular campus levels. In curricular initiatives, the Sociology Department of our college offers 'Gender Sensitization' as a skill enhancement course in BG 4th semester across the streams to sensitize the students in relation to the issues of gender empowerment. The Department of Social Work offers the course of 'Women Empowerment' as Generic Elective to the students in order to promote women's sense of self-worth, their ability to determine their own choices, their right to influence social change for themselves and other stakeholders. The academic efforts towards gender equality are supplemented by co-curricular activities of various committees like Women's Development, Grievance Redressal and Anti-Sexual Harassment Cell. Self Defense camps, celebration of Girl child day, seminars on gender sensitization and competitions for girl students like Mehandi designing are constituent elements of the annual calendar of activities of the college. Further, the girl students equally participate in the activities of the NSS. The share of girl students in the college enrollment is about 50 percent. In order to provide these girls, most of whom come out of their villages for the first time in their lives, a comfortable and safe ambience of "feel at home" within the campus, a good number of measures have been adopted by the college. These include strategically placed CCTV cameras within the campus, separate toilets for boys and girls, separate physical fitness centre for the girls, separate time slots as per gender in the Indoor stadium. There is a thorough screening at the main gate, the students carry the Identity Cards with them all the time. The staff members perform rotational duties for maintaining discipline and safety which provides an added sense of security to the students and even their guardians. The campus has been sternly declared as anti-ragging, smoke free and cellphone free zone. There is a separate Medico cum counseling room in the college, the teachers provide emotional, psychological support with respect to various issues of which gender related issues are a substantial part. Last, but most importantly, there is a sound grievance redressal mechanism in place in the college and any complaint of sexual harassment is thoroughly investigated and effectively handled by the Anti Sexual Harassment Cell. It merits reiterating that gender equality and sensitization regarding it are ingrained in the ethos of our college.

Provide the weblink of the institution

https://gdcsumbal.edu.in/igac/aqar1819/performance_in_distinctive_area.pdf

8.Future Plans of Actions for Next Academic Year

Government Degree College Sumbal has attained the academic excellence within a short span of its history. In the field of academics and pass percentage of the students this institution is one of the best institutions in the vicinity. To retain this excellence and attain more progress and prosperity the following initiatives shall be taken: 1. The college has submitted a proposal for Construction of new classroom block. 2. The college has submitted a detailed Action Plan for establishment of more Smart/Digital Classrooms. 3. The college plans to upgrade the browsing center with dedicated internet lease line. 4. The college has taken up the task of Upgradation of existing infrastructure/equipment in the laboratories of various departments. 5. The college plans to make the campus Greener and eco-friendlier. 6. The college will work to improve its existing infrastructure. 7. The college plans to work in the direction of improving the existing NAAC grade. 8. The college plans to conduct various gender equity promotion programs and environmental consciousness and sustainability

programs. 9. The college is improving its evaluation process, student performance and learning outcomes, promotion of research, creating research facilities, upgradation of library and laboratories, playfields, botanical gardens, student tours etc.