



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE SUMBAL
Name of the head of the Institution		Prof. (Dr.) Mohamad Shafi Khan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01954230208
Mobile no.		9419058989
Registered Email		principalgdcsumbal@gmail.com
Alternate Email		principal.gdcsumbal@jk.gov.in
Address		Sonawari Sumbal Bandipora
City/Town		Bandipora
State/UT		Jammu And Kashmir
Pincode		193501
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mehraj ud Din Parray
Phone no/Alternate Phone no.	01954230208
Mobile no.	9419511266
Registered Email	hajnimehraj1@rediffmail.com
Alternate Email	principalgdcsumbal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcsumbal.edu.in/igac/aqar1819/SSR_GDC_Sumbal_Cycle_1_2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcsumbal.edu.in/igac/naacdocs2/academic_calendar_2018.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.7	2019	20-May-2019	19-May-2024

6. Date of Establishment of IQAC

10-Apr-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Counseling prior to seeking admission in the college	02-Apr-2018 6	600

Career counseling for outgoing students	04-Dec-2018 5	310
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Sumbal	2202 Revenue	Finance Department, Hr. Education Deptt. J&K	2018 365	66847000
GDC Sumbal	4202 Capex	Finance Department, Hr. Education Deptt. J&K	2018 365	14565000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Composition of IQAC as per latest UGC guidelines.

Preparation and submission of IIQA and SSR for cycle I of NAAC accreditation.

Formation of Alumni Association of GDC Sumbal.

Organizing a number of seminars and workshops for betterment of students and faculty.

Strengthening of student feedback system and grievance redressal cell.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online student feedback system through college website	Achieved
Formation of Code of conduct for students	Achieved
Implementing a Complete ban on ragging in the campus	Implemented
Junk food free college canteen	Implemented
Submission of IIQA and SSR for cycle I of NAAC accreditation	Achieved
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	31-Aug-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

02-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a timetable committee, which is responsible for planning all aspects of the teaching and evaluation activities for each semester. The committee prepares timetables at the start of every semester, and disseminates the timetables on the college notice boards and distributes it to the various departments. In this way, the college is able to make the optimum use of the existing classrooms and labs. Centralizing this process has also allowed the college to avoid timetable clashes wherein students would often report conflicts in timetables prepared by different departments. This mechanism also avoids clashes between practical labs and theory classes of different departments. An important institutional mechanism for effective curriculum delivery is the preparation and adoption of an academic calendar. The parent University of our College, namely, the University of Kashmir, does not publish any academic calendar for its affiliated colleges, giving autonomy to the colleges in this regard. Consequently, the admission committee and timetable committees of Government Degree College prepared an academic calendar for the year immediately after the end of the winter vacation. The calendar was shared with all departments, who accordingly adapted their lesson plans for the ongoing and upcoming semesters. By sensitizing the students in advance of the schedule of classes, curricular activities and dates of internal and external examinations through the academic calendar, we have found that students also plan their learning activities systematically and are better prepared for their examinations. We also feel that the number of students who used to miss their internal examinations has decreased, as teachers are now reporting significantly less cases of this kind. The practice of preparing lesson plans by faculty members has been introduced in the college this year. The lesson plans serve as a guide to the faculty for delivering a particular lecture, and it includes the goal that the students are supposed to learn, how the goal will be achieved in the class and a way of measuring how well the goal was achieved such as a test, oral or viva questions, homework problems etc. While preparing lesson plans, the faculty are advised to consider the needs, capabilities, and interests of the learners, incorporate new learning experiences, adopt techniques to sustain the attention of the learner till the end, and try to relate to the social and physical environment of the learner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course on Computer Concepts (CCC 2019)	Nil	01/03/2019	30	Employability	Yes/ Computer Training

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All arts subjects	01/03/2016
BCom	All commerce subjects	01/03/2016
BSc	All science subjects	01/03/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	30
BSc	Chemistry	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A number of meetings of the college IQAC were conducted during the year in order to deliberate upon the issue of adopting a refined and systematic method of obtaining feedback from various stakeholders and for preparing the feedback reports. The result of these deliberations was that the college was able to improve the feedback process as well as perform a more useful analysis of the feedback obtained from various stakeholders. The process adopted is discussed in detail below. Student feedback was collected using an online feedback form prepared using Google Forms, the link of which was publicized through the college website. The questionnaire was prepared by the college IQAC and sought feedback to gauge student satisfaction on 5 key parameters: 1) Teachers 2) Academic Infrastructure 3) Recreational Facilities 4) Administration and Non-Teaching Staff 5) Library. The feedback process was conducted once in the academic year, during summer vacations. The feedback of hundreds of students, enrolled in various semesters was received in this way. The feedback responses</p>

were on a scale of 1-5 and the resulting spreadsheet was summarized and a report was prepared and submitted to the office of the principal. It was then also shared with the conveners of various college committees like College Development Committee, Advisory Committee and Purchasing Committee. This report has guided decision-making at the administrative level during AY 2018-19 and in the next academic year. Feedback from teachers was also collected in the same timeframe. Teacher feedback was sought mainly on the following parameters: 1) Students 2) Academic Infrastructure 3) Recreational Facilities 4) Administration and Non-Teaching Staff 5) Library. The teacher feedback thus received provided us with a valuable ground truth and a different perspective on the same issues which the student feedback highlighted. The teacher feedback report was also submitted to the principal alongwith the student feedback report. Feedback from alumni was obtained by distributing feedback forms during the annual alumni meet 2018. The alumni feedback report was prepared by the college career counselling cell accordingly, and made available to the principal and the conveners of various committees. Alumni feedback focused mainly on seeking suggestions on future development of the college and what we can do to improve student performance and progression. In order to also gauge feedback from parents, the college IQAC prepared a parent feedback form and printed copies were randomly shared with students in classrooms. The students who volunteered to receive the forms were impressed to ensure that their parents fill the forms and also to ensure that the forms are brought back. A total of 127 such parent feedback responses were collected, and the feedback thus received was analyzed by the IQAC. A meeting was then conducted with the principal to discuss the findings. The parent feedback has served as another valuable tool to guide decision-making at the administrative level and has also helped us to improve the approach of teachers towards students within classrooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	800	698	698
BCom	Commerce	80	23	23
BSc	Science	300	274	274
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2799	0	55	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
55	55	12	8	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is a constant feature of the college. GDC Sumbal has its career counseling and guidance cell which has its own calendar of mentoring sessions and work according to their policy. Mentoring policy includes: 1. Allotment of Mentor: Mentee ratio 2. Personal counselling 3. Social Counselling 4. Academic Counselling. Student mentoring is a constant feature of the college. Besides the curriculum transaction strategies, each student is regularly monitored and helped by the concerned teacher. For effective mentoring of the students, each faculty member has been allotted 20 students. The concerned teacher in the first instance try to establish rapport with their mentees. After developing a healthy relationship and after building a confidence, the concerned mentor is in a position to identify the strengths and weaknesses of their mentees. If need arises the mentor teacher intensively examines the problems of their mentee and provides the suitable interventions as and when required. Usually, the students who have some sort of addiction with drugs and other related things, the counselling cell of the institution arranges special sessions for them in order to help them understand the gravity of the situation and help these students come out of the trauma they are in. The carrier counselling cell of the college regularly arranges sessions for academic progression of the students in order to help them get admission in the reputed universities of the country for post-graduation and research purposes. There is a specialized group of students who are being mentored for community service engagement by the NSS wing of the institution. These students with the help of the college administration engage with the community around the institutions and help the members of the community to solve issues related to that community. The debates and seminar committee of the college mentors the students for helping them build communication and public speaking skills. After first initial evaluation of students, academically weak and academically efficient students are identified in each subject and concerned departmental Heads mentor the students accordingly. Remedial classes, counseling sessions are specially arranged for academically weak students. Academically rich students are mentored in their field of interest. Some bright and potential students are guided for competitive examinations at state and national level and for admission in some reputed institutions of India. Eminent personalities are invited from time to time to help build motivation among the aspirants.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2799	55	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	23	3	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	Batch2015	6th	21/07/2018	19/09/2018
BCom	Batch2015	6th	21/07/2018	19/09/2018
BSc	Batch2015	6th	21/07/2018	19/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Continuous Assessment is an essential part of our college curricula for all the three streams. Although the students of science stream are evaluated through practical examination, but to enhance the learning outcomes of students, different CIEs are conducted in form of presentation, assignments, group discussion, quiz, etc. for the students of commerce and humanities. A well-planned mechanism is established by examination wing of GDC SUMBAL, wherein students are evaluated through first round of assessments by way of quiz and assignments. Once the level of students is assessed, academically weak students are mentored in different ways and then reassessed, and improvement gained is beneficial to students. Academically best students are earmarked and mentored by subject experts of their interest and accordingly prepared for different competitive exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Government Degree College Sumbal has carved out a place in the domain of Higher Education in the region. Every year the college initiates its session with due planning and Academic session 2018-19 was not different and all planned activities were conducted on time and as per the already framed schedule. The session started with plantation drive and extensive cleanliness drive by NSS students. World Arbor Day was celebrated with great fervor and enthusiasm. Womens day was celebrated by organizing debates, quiz, poster presentation etc. with the aim to sensitize students about the status and empowerment of women. Seerat Conference was organized by debates and Seminar committee. College Road Race was organized in first week of May An extension lecture was organized on world environment day to apprise the students about the increase in alarming trends of pollution. Different seminars and debates were organized on topics like drug abuse, Aids awareness, importance of blood donation etc. In addition to extra-curricular activities, college successfully conducted annual, semester end and bi-annual examination as per the datesheet issued by university of Kashmir.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcsumbal.edu.in/igac/agar1819/UG_Program_Outcomes_and_Course_Outcomes_2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Commerce	28	26	92.8

BA	BA	Arts	554	456	82.3
BSc	BSc	Science	111	94	84.6
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcsumbal.edu.in/igac/aqar1819/annual_student_feedback_analysis_report_2018_19_ay.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Current Issues in Intellectual Property Rights in India	Electronics	10/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Music	1	0
International	Zoology	1	1.5
International	Biotechnology	3	7
International	Commerce	6	2
International	Botany	1	0
International	Chemistry	2	0
International	Electronics	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	1
Commerce	3
Economics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Music Education in Kashmir: Present State and the Way Forward	Shabir Ahmad Mir	Music Research Journal of JK Higher Education department	2018	0	GDC Sumbal	0
Pharmacognostic approach of wood apple	Arshad Iqbal	International Journal of Engineering, Applied and Management Sciences Paradigms (IJEAM)	2019	0	GDC Sumbal	68
BMI1 Drives Metastasis of Prostate Cancer in Caucasian and African-American Men and Is	Raihana Maqbool	Clinical cancer research	2018	0	Hormel Institute University of Minnesota	21

A Potential Therapeutic Target: Hypothesis Tested in Race-specific Models						
Triose-phosphate isomerase is a novel target of miR-22 and miR-28, with implications in tumorigenesis	Raihana Maqbool	Journal of Cell Physiology	2018	0	University of Kashmir	13
Synthesis, characterization, nuclease and cytotoxic activity of phosphate-free and phosphate-containing copper 4?- (N-methylpyridinium)-2,2?:6?,2? terpyridine complexes	Raihana Maqbool	Journal of Chemical Sciences	2018	0	University of Kashmir	2

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Music Education in Kashmir: Present State and the Way Forward,	Shabir Ahmad Mir	Music Research Journal of JK Higher Education department	2018	0	0	GDC Sumbal
Pharmacology	Arshad	Internet	2019	0	68	GDC

gnostic approach of wood apple	Iqbal	ional Journal of Engineering, Applied and Management Sciences Paradigms (IJEAM)				Sumbal
BMI1 Drives Metastasis of Prostate Cancer in Caucasian and African-American Men and Is A Potential Therapeutic Target: Hypothesis Tested in Race-specific Models	Raihana Maqbool	Clinical cancer research	2018	0	21	Hormel Institute University of Minnesota
Triose-phosphate isomerase is a novel target of miR-22 and miR-28, with implications in tumorigenesis	Raihana Maqbool	Journal of Cell Physiology	2018	0	13	University of Kashmir
Synthesis, characterization, nuclease and cytotoxic activity of phosphate-free and phosphate-containing copper 4?-(N-methylpyridinium)-2,2?:6?,2? terpyrid	Raihana Maqbool	Journal of Chemical Sciences	2018	0	2	University of Kashmir

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	0	0
Presented papers	2	1	1	0
Resource persons	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Medical Camp in the nearby village of GDC Sumbal	Head Department of Sub-District Hospital Sumbal	6	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Reviewing-2018 by Asian Journal of Research in Medical and Pharmaceutical Sciences	Certificate of Excellence	Asian Journal of Research in Medical and Pharmaceutical Sciences	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Municipal Committee Sumbal	Campus Cleanliness Drive	24	200
Aids Awareness	Sub- District Hospital Hajin	One day seminar on AIDS	22	250
Gender Sensitization	Social Welfare Sumbal	Awareness Program on different welfare schemes for girl child	19	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Program	Ten Days Training Program on Food Processing	Department of Food Science Technology, University of Kashmir	09/09/2018	19/09/2018	3
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
218.5	207.32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7030	3520000	464	180000	7494	3700000
Reference Books	1970	600000	100	50000	2070	650000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	61	2	2	1	0	1	23	8	0
Added	0	0	0	0	0	0	0	0	0
Total	61	2	2	1	0	1	23	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Visualizers, Smart boards and Ultrashort throw Projectors	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	15	1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The optimal utilization of the various types of Physical Infrastructures is ensured through the respective Committees framed from time to time. These Committees work under the control of principal of the College and carry out their assigned responsibilities quite dedicatedly as per the well-devised plans. The various College Committees involved in this regard include: Advisory Committee, Development Committee, Purchasing Committee, Library Committee, Sports Committee, Landscape Committee etc. The Physical Infrastructure of the College (Classrooms, Labs etc.) are optimally utilized by framing meticulously thought-out Timetable by the Timetable Committee of the college. Laboratories:

- The College Development Committee along with the Heads of respective Departments looks after the proper and optimal utilization of the laboratory equipment etc. The Library Committee seeks the list of required Books from the different departments. The Library Budget is proportionately distributed as per the number of students in the respective departments. Up to three books are issued to each student for 15 days. The library houses a well-maintained Reference Section as well as a spacious Reading Section. The automation of library is done by SOUL Software. Surprise test checks are made for ascertaining the physical verification of various Books etc. The Sports Committee is entrusted with job of ensuring the rightful use of Sports Equipment by the Students of the college. The college has sufficient Sports Equipment for all the Indoor and Outdoor games including an indoor stadium. The requisitions of the various departments are thoroughly discussed jointly by Advisory Committee, Development committee, HOD concerned, Purchase Committee, then the necessary purchases are made after fulfilling all the Codal formalities as envisaged in financial rules etc. thereof. The College Landscape Committee takes care of the beautification of the campus and makes necessary recommendations in this regard. Advisory committee, Development committee, Purchasing Committee, hold a threadbare discussion on the recommendations of the Landscape Committee under the chairmanship of Principal before approving those recommendations which are Financially and Physically feasible. The College maintains an up-to-date record of its physical Assets by making the necessary entries in the General Stock Register and respective registers. Above all, there is regular Physical Verification of the Institutional Assets done by the Verification Committees appointed from time to time for this purpose.

https://gdcsumbal.edu.in/iqac/aqar1819/442_procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Financial Aid	4	10500
Financial Support from Other Sources			
a) National	NSP	256	3338500
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Yoga	21/06/2018	15	Department of Physical Education NSS Unit GDC Sumbal
Remedial Coaching	17/09/2018	104	Department of Mathematics, Economics, Chemistry, Psychology, Commerce, Physics, Statistics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Comp. Exam Career Counselling	50	Nil	24	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	23	BA/BSc/BCom	Science/Arts/Commerce	KU/BGSBU/CUK	MA/MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Road Race	College	36
Cycle Race	College	28
Badminton Tournament (Boys)	College	36
Road Race (Girls)	University	8
Table Tennis Tournament	College	47
Table Tennis Tournament	College	16
Badminton Tournament (Girls)	University	10
Volleyball Tournament	College	36
Kabbadi Tournament	College	28
Yoga	College	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	Nil	Mohammad Faisal
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college have representation in several committees of the college including IQAC, Alumni Association, NSS Unit etc. Moreover, each class has a class representative (CR) who represents the whole class. These CRs are invited to discuss issues relating to Classes, Tutorials, Remedial Classes, Practical sessions, Cleanliness of classes etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college was formed with the aim to promote interaction amongst members and to serve as a link between the members of the alumni association and their Alma Mater.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute believes in decentralization of the power and has accordingly constituted various committees to which specific powers have been delegated. All the committees have one Convenor, one or two Co-conveners and four to five members. The committee is headed by Convenor and in his/her absence, Co-conveners take charge of the committee. Each committee has a definitive role to play in the overall development and management of the college affairs. Some important committees that have been constituted include College Advisory Committee which has a mandate to advise the chair in the routine matters of utmost importance to the college. The college has also well-established finance section and to help it the college has constituted a purchase committee and all the decisions regarding the financial matters and purchase are dealt by the same committee. The committee ensures that all the codal formalities are taken care in the financial matters. The principal has delegated the specific powers to the same committee. Besides these the college has Admission committee which takes care of the admission process for each academic session. There is Grievance redressal committee that looks into various grievances of the students and staff. Besides there is Anti-ragging committee which ensures that the regulations regarding anti-ragging are followed. Disciplinary committee ensures the discipline in the college and recommends the action against the violators. Drug deaddiction committee is always working towards the environment free and fair from drugs and other abusive substances. NSS committee and NSS Volunteers (Students) organize, conduct and participate in the community programmes of the college inside its premises and in other areas. The IQAC committee is also of the utmost importance to the college. It also takes care of the IT related activities of the college. College Academic committee looks after the academic affairs of the college. There are also many other committees which are always active in their respective areas for which they have been constituted. All the committees are actively participating in the routine college affairs. The constitution of the committees and their participation in the daily affairs is of pivotal importance in the college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	For research and development, the college has established a Research and Development committee along with Institute Innovation Committee with the mandate to promote and encourage research among faculty members and to carry out different research projects.

The committees also encourage faculty members to apply for extramural grants for various research projects from UGC, CSIR, ICMR, DRDO, JK Science and Technology Council and other funding agencies. The college has also established centralized facilities of equipment in addition to various departmental laboratories for various research programmes. The college also harbors well equipped computer lab with bioinformatics core to augment the research activities.

Library, ICT and Physical Infrastructure / Instrumentation

The college has well established library that operates 6 days a week and is fully automated and ICT enabled. The college also harbours well equipped computer lab with bioinformatics core. The college has 01 browsing centre with internet facility, 02 smart classrooms, 10 classrooms with smart boards installed. There is huge capacity along and feasibility of conducting e-classes. There are well equipped science labs. All necessary equipments are present in the college. The college has also established centralized facilities of equipments.

Human Resource Management

Upon the indent and requisition from the college administration, the staff is arranged by the JK Higher Education Department. The department indents the requirement of gazetted staff to JK PSC and non-gazetted staff to JK Service Selection Board for recruitment. Final appointment is made by the department upon receiving the recommendation of the selectees from the concerned recruiting agencies. Once appointed the staff is then posted in various colleges of JK for further duties. The staff posted in GDC Sumbal is managed by the Principal of the college who assigns the duties to the staff. It is the Principal of the college who is responsible for the proper human resource management.

Industry Interaction / Collaboration

The college has established career/placement cell which in collaboration with different partners and industries conduct career counselling sessions and placement drives. Moreover, the college runs different skill courses and also add-on courses which help the students to become skill-full and employable in various sectors of trade. The aim is to

create manpower of job providers rather than job seekers.

Admission of Students

The College has created an ITSS centre as per the directions of affiliating university under its e-governance initiative. The centre provides easy access to students for admission and examination related formalities and issues. Besides the college has created admission committee with vibrant composition to facilitate the admission processes and related issues of various semesters in the college with overall aim of helping the students seeking admission in the college.

Curriculum Development

Government Degree College is an affiliated college of the University of Kashmir. The college follows the curriculum designed and approved by the university through its board of studies for different courses and subjects. The curriculum is semester wise and choice based credit system (CBCS). Some of the college faculty members are actively involved in the enrichment and designing of curriculum framework and are important members of Board of Undergraduate Studies (BOUS) of University of Kashmir. They work in the capacity as mentioned in various BOUS of various departments. In addition to the curriculum prescribed by the University of Kashmir, GDC Sumbal actively involves students in Sports, cultural, Social, National Service Scheme and other activities.

Teaching and Learning

In addition and supplementation to the routine classwork, various committees of the college routinely organizes different invited lectures, guest lectures, invited talks, seminars, workshops and skill courses for faculty and students. Various competitions in painting, poetry, writing skills, music etc are held frequently. The college also organizes different skill courses for students to make them skilled and industry ready. The faculty is actively using interactive and Google based platforms to teach students which has given a new dimension to the system of pedagogy. The ICT enabled smartboard teaching has made the classroom teaching more effective and interesting. There is well established and well organized

	<p>student feedback system. The faculty also takes remedial classes for the students in need.</p>
<p>Examination and Evaluation</p>	<p>As Government Degree College Sumbal is an affiliated college of the University of Kashmir therefore it follows examination calendar, rules and regulations as notified by the University from time to time. The college has also well-established Examination cell which is involved in the smooth conduct of the examinations notified by the University of Kashmir. The cell is also involved in the conduct of internal examinations related to practicals and tutorials. Besides all departments conduct routine internal evaluation of students through class tests, presentations, project work, field work etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has established planning section that implements the various proposals and schemes for the overall development of the college. The section also seeks feedback from different stakeholders such as students, faculty members and administration regarding various proposals and schemes related to the college development. All the developmental activities in the college involving infrastructure development is done by the planning section.</p>
<p>Administration</p>	<p>Mostly administrative activities rest with the Principal of the college along with the ministerial staff. However, there is decentralisation of power in the college and apart from delivering the academic responsibilities, the faculty members working in different committees and cells in various capacities shoulder the administrative responsibilities as well ranging from academics, finance, debates and seminars, faculty Empowerment, sports, landscape, beautification and overall development of the college.</p>
<p>Finance and Accounts</p>	<p>The Finance and accounts section of the college, purchasing committee and internal audit committee collectively run and manage the accounts and financial matters. The procurement/ disbursement activities are managed by the administration in consultation with</p>

	the above mentioned committees/ section after completing all the codal formalities and as per the codes, rules and norms prescribed by the finance department and general administration.
Student Admission and Support	The college admission committee structure and implement admission process as per the guidelines prescribed by the affiliating university. The admission process is done through online mode whose portal is developed and maintained by the affiliating university. There is proper support system arranged by the college for the students seeking help for admission in various semesters.
Examination	AS Government Degree College is an affiliated college of the University of Kashmir therefore it follows examination calendar, rules and regulations as notified by the University from time to time. The college has also well-established Examination cell which is involved in the smooth conduct of the examinations notified by the University of Kashmir. The cell is also involved in the conduct of internal examinations related to practicals and tutorials. Besides all departments conduct routine internal evaluation of students through class tests, presentations, project work, field work etc. The college examination cell conducts semester level examination as per the guidelines notified by the affiliating university from time to time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	12/11/2018	13/12/2018	24
Refresher Course	1	08/03/2019	28/03/2019	18
Workshop	1	28/11/2018	29/11/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	33	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. General Provident Fund (GP Fund) 2. New Pension Scheme(NPS) 3. Medical Insurance. 4. Medical and Maternity Leave. 5. Medical reimbursement to employees. 6. Sports and Gym Facility. 7. Sponsoring teaching faculty for attending professional development programmes. 8.Special Study Leave is endorsed and recommended by the Principal of the college. 9. Other welfare schemes and leaves as per financial code of JK. 10. Deputation on the basis of recommendation. 11. First aid Facility to the teaching staff.</p>	<p>1. General Provident Fund (GP Fund). 2. New Pension Scheme (NPS). 3. Group Medical Insurance. 4. Special Study Leave. 5. Non-teaching staff is encouraged to attend training programmes imparting and reinforcing their skill bank. 6. Revision of Salary to(LFEs). Financial 6. Assistance to local fund employees. 7. Other welfare schemes and leaves as per financial code of JK. 8. Deputation on the basis of recommendation 9. First aid Facility to the non-teaching staff.</p>	<p>1. The college offers canteen facility to students, 2. First aid Facility to the students. 3. Transportation facility. 4. Scholarship schemes for destitute categories. 5. Maintenance of a community level fund by the employees of the college to meet the fees requirements of orphan and poor students. 6. Sponsoring students for various activities and competitions like sports etc. 7. Providing uniform and other kits to the students under NSS Scheme. 8. Helping students to apply for various national, international and state level scholarships and fellowships.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As the college is public entity, Department of Higher Education Govt. of Jammu Kashmir is the major funding source providing grants for construction of buildings, maintenance as well as salaries of the staff. Therefore, the institution approaches the Department for the accord of administrative approval and release of funds for various purposes. After the approval is granted, the funds are released in favour of college from time to time. The college also receives the meagre revenue under different schemes from various other quarters of government, quasi government or private sector especially from University of Kashmir which is the affiliating university. The financial and non-financial information of the institution is always subject to a rigorous audit for verification and authentication. The purpose of the audit agencies is to assess the utilisation and non-utilisation of resources in order to check loss/fraud, misappropriation and embezzlement of funds released besides it also verifies stock of the college. For attaining the objective, the college conducts the three tier audit by the agencies as Audit Wing of Accountant General, Jammu and Kashmir, Directorate General Audit and Inspection, Department of Finance, Jammu and Kashmir and Administrative Inspection by Department of Higher Education, Jammu and Kashmir. Additionally, the college has internal audit committee aided by the Finance Committee comprising of members from Commerce, Economics and Business Administration with the mandate to carry out internal audit at regular intervals and thus supplementing the audit mechanism.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Department of Finance JK Govt.	Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Government Degree College Sumbal encourages the feedback from the parents of the wards admitted in the college in analysing the academic and administrative activities of the college. Officially there is not any parent-teacher association registered in the college.

6.5.3 – Development programmes for support staff (at least three)

The college administration encourages faculty to go for regular training programmes such as refresher courses, orientation programmes, faculty development programmes, allied faculty development programmes, seminars, workshops, conferences and the administration eases out the permission process for the same. Also on routine basis various departments including the college IQAC conducts many programmes for the development of teaching and non-teaching

faculty in the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Purchasing of more advanced books, journals, periodicals etc. for the college library and subscription to important websites, software and online journals for the benefit of the student community. 2. Installation of water purifiers and rectifying the prevailing damages in the college campus. 3. Lecture series has been conducted by the college IQAC. 4. Introducing skill-oriented courses and add-on courses in the curriculum. 5. Facilitation of student exchange programmes. f. Construction of college canteen and its take over from the concerned agency. g. Construction of more toilet blocks.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Essay Competition	14/06/2018	14/06/2018	14/06/2018	30
2018	Extension Lecture	20/11/2018	20/11/2018	20/11/2018	150
2018	Counseling prior to seeking admission in the college	02/04/2018	02/04/2018	07/04/2018	600
2018	Career counseling for outgoing students	04/12/2018	04/12/2018	08/12/2018	310
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	28/04/2018	28/04/2018	124	38
Women Empowerment	21/05/2018	21/05/2018	138	47
Inter-Group Badminton	20/08/2018	20/08/2018	20	0
Self Defense	17/10/2018	17/10/2018	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has a functional Landscape Committee that takes care of maintenance and beautification of the college campus and landscape. Plantation drive is conducted on World Arbour Day in collaboration with Forest Department. "Environmental Awareness Week" is celebrated to sensitize students and faculty about environmental consciousness and sustainability. Frequent campus cleaning drives are conducted by NSS unit of the college. Proper waste management and disposal is done in collaboration with the Municipal Committee Sumbal. The college has installed energy efficient LED bulbs in all the lecture halls, laboratories, staff rooms, corridors, Principals' chamber and establishment section to minimize consumption of energy. We have a 'polythene free' and 'smoke free' campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	31/05/2018	1	Anti-Tobacco Day	Use of Tobacco and Smoking	116
2018	1	1	18/07/2018	1	Cleanliness Drive	Environmental Concern	107
2018	1	1	24/09/2018	1	Drug De-addiction Awareness	Drug Abuse	123
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook (Code of Conduct for Students)	01/12/2018	The handbook is handed over to the students at the time of admission. It is also available on the college website. Its contents, partly, are incorporated in the prospectus and also rehearsed in the morning

		assemblies.
Code of Conduct Handbook for Staff	01/12/2018	The handbook is handed over to the staff member at the time of their joining the college is also uploaded on the college website. The contents of the handbook are also enumerated in the different orientation programs organized for the staff.
Code of Ethics to Check Malpractices and Plagiarism in Research	01/12/2018	The handbook is handed over to the staff member at the time of their joining the college is also uploaded on the college website. The contents of the handbook are also enumerated in the different orientation programs organized for the staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Abhiyan	05/09/2018	05/09/2018	85
Cleanliness Drive	16/05/2018	16/05/2018	60
Yoga Day	21/06/2018	21/06/2018	72
Gandhi Jayanti	02/10/2018	02/10/2018	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Landscaping with trees and plants by Landscape Committee of the college
 2. Polythene free campus
 3. Smoke free campus
 4. Pedestrian friendly pathways
 5. Installation of Dust bins for segregation of different types of wastes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1: Title of the Practice: Accommodation to Government College of Engineering and Technology (GCET), Safapora The college has provided a separate block to the Government College of Engineering and Technology (GCET), Safapora which is operational in the campus from last two years. The college shares science laboratories, computer labs, smart classrooms and playground with GCET.
Best Practice - 2: Title of the Practice: Automation of Library The college has done automation of the library. The routine library operations including cataloguing and circulation has been fully automated using Software for University Libraries 2.0 (SOUL 2.0). One of the modules in the said software package is OPAC (Online Public Access Catalogue) whereby a user can access a desired book with much ease and convenience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

https://gdcsumbal.edu.in/igac/agar1819/best_practices_gdcsumbal.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender equity and Gender sensitization within the campus are inseparably wedded to the vision of GDC Sumbal. The mission of respecting and upholding the expression of gender equality, fighting gender stereotypes is sought to be achieved at the curricular and co-curricular campus levels. In curricular initiatives, the Sociology Department of our college offers 'Gender Sensitization' as a skill enhancement course in BG 4th semester across the streams to sensitize the students in relation to the issues of gender empowerment. The Department of Social Work offers the course of 'Women Empowerment' as Generic Elective to the students in order to promote women's sense of self worth, their ability to determine their own choices, their right to influence social change for themselves and other stakeholders. The academic efforts towards gender equality are supplemented by co-curricular activities of various committees like Women's Development, Grievance Redressal and Anti-Sexual Harassment Cell. Self Defense camps, celebration of Girl child day, seminars on gender sensitization and competitions for girl students like Mehandi designing are constituent elements of the annual calendar of activities of the college. Further, the girl students equally participate in the activities of the NSS. The share of girl students in the college enrollment is about 50 percent. In order to provide these girls, most of whom come out of their villages for the first time in their lives, a comfortable and safe ambience of "feel at home" within the campus, a good number of measures have been adopted by the college. These include strategically placed CCTV cameras within the campus, separate toilets for boys and girls, separate physical fitness centre for the girls, separate time slots as per gender in the Indoor stadium. There is a thorough screening at the main gate, the students carry the Identity Cards with them all the time. The staff members perform rotational duties for maintaining discipline and safety which provides an added sense of security to the students and even their guardians. The campus has been sternly declared as anti-ragging, smoke free and cellphone free zone. There is a separate Medico cum counseling room in the college, the teachers provide emotional, psychological support with respect to various issues of which gender related issues are a substantial part. Last, but most importantly, there is a sound grievance redressal mechanism in place in the college and any complaint of sexual harassment is thoroughly investigated and effectively handled by the Anti Sexual Harassment Cell. It merits reiterating that gender equality and sensitization regarding it are ingrained in the ethos of our college.

Provide the weblink of the institution

https://gdcsumbal.edu.in/igac/agar1819/performance_in_distinctive_area.pdf

8.Future Plans of Actions for Next Academic Year

Since Govt Degree College Sumbal is the most prominent college in the district as a result more and more students from science, arts and commerce streams prefer to seek admission in this institution. As a result of the sufficient infrastructure, capable teaching faculty and the able leadership, the academic performance of the college is much better as compared to the other institutions of the district. To meet out the growing demands of the students, we make every possible effort to upgrade the student facilities, teaching aids and internet connectivity, etc. so that students can be provided the better opportunities to explore their talent. The new skill courses are to be introduced along with some new science subjects which have a bright future in the coming years. The

auditorium block would be made functional, extra-curricular activities would be enhanced, and other student amenities are to be provided for the convenience of our future students. The academic faculty is being trained and reoriented so that they can further strengthen their capabilities for the betterment of our student community. The following projects may be taken in the future for the upgradation of the existing college infrastructure: 1. Construction of classroom block 2. Introduction of new subjects 3. Establishment of browsing center with internet lease line 4. Highly established research laboratories.